

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2015-16

Title:	High order thinking skills in Mathematics
Objectives:	To enhance various high order thinking skills in the learning of Maths
Deliverables:	Students would be equipped with skills learned to handle Maths better
Target:	S4 class: 13 students S5 classes: 23 students
Selection mechanism:	Students nominated by Maths teachers of their form based on: 1. High scores in Maths 2. Interest in Maths as observed by teachers
Duration and venue:	20 one-hour lessons on weekdays (after-school session) throughout the year held in classrooms
Evaluation:	1. The attendance of S5 students slightly dropped in the second term (from 69% to 63%) yet the attendance of S4 students is quite satisfactory throughout the year (80%). 2. From the survey administered at the end of the programme, it was found that participants were generally satisfied with what they learned from the course (Rating: 4.03 / 5). 3. Students equipped with skills acquired from the classes performed better in the subject.
Expenditure:	HKD 13,860 (hiring of tutors) Total: HKD 13,860 (to be charged from the DLG)

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Title:	High order thinking skills in Chinese Language
Objectives:	To enhance various high order thinking skills in the learning of Chinese Language
Deliverables:	Students would be equipped with skills learned to improve Chinese proficiency
Target:	S4 class: 18 students S5 classes: 22 students

Selection mechanism:	Students nominated by Chinese teachers of their form based on: <ol style="list-style-type: none"> 1. High scores in Chinese 2. Interest in Chinese as observed by teachers
Duration and venue:	20 one-hour lessons on weekdays (after-school session) throughout the year held in classrooms
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of S4 students is very satisfactory throughout the year (93%). The attendance of S5 students dropped in the second term (from 87% to 51%). It was believed that introducing a better reward-and-penalty mechanism would improve attendance. 2. From the survey administered at the end of the programme, it was found that participants were generally satisfied with what they learned from the course (Rating: 4.08 / 5). 3. Students equipped with skills acquired from the classes performed better in the subject.
Expenditure:	HKD 13,860 (hiring of tutors) Total: HKD 13,860 (to be charged from the DLG)

PLK Vicwood K T Chong Sixth Form College

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Title:	High order thinking skills in English Language
Objectives:	To enhance various high order thinking skills in the learning of English Language
Deliverables:	Students would be equipped with skills learned to improve their English proficiency
Target:	S4 class: 8 students S5 classes: 17 students
Selection mechanism:	Students nominated by English teachers of their form based on: <ol style="list-style-type: none"> 1. High scores in English 2. Interest in English as observed by teachers
Duration and venue:	20 one-hour lessons on weekdays (after-school session) throughout the year held in classrooms
Evaluation:	1. The attendance of students dropped in the second term (from 86% to 69% for S4 and from 76% to 43% for S5).

	<p>It was believed that introducing a better reward-and-penalty mechanism would improve attendance.</p> <p>2. From the survey administered at the end of the programme, it was found that participants were generally satisfied with what they learned from the course (Rating: 3.61 / 5).</p> <p>3. Students equipped with skills acquired from the classes performed better in the subject.</p>
Expenditure:	<p>HKD 13,860 (hiring of tutors)</p> <p>Total: HKD 13,860 (to be charged from the DLG)</p>

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Evaluation Report on DLG-funded Other Programme (Gifted Education) 2015-16

Title:	High order thinking skills in Liberal Studies
Objectives:	To enhance various high order thinking skills in the learning of Liberal Studies
Deliverables:	Students would be equipped with skills learned to handle Liberal Studies better
Target:	S4 class: 11 students S5 classes: 12 students
Selection mechanism:	<p>Students nominated by Liberal Studies teachers of their form based on:</p> <ol style="list-style-type: none"> 1. High scores in Liberal Studies (LS) 2. Interest in LS as observed by teachers
Duration and venue:	20 one-hour lessons on weekdays (after-school session) throughout the year held in classrooms
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of S4 students is very satisfactory throughout the year (94%). The attendance of S5 students dropped in the second term (from 90% to 58%). It was believed that introducing a better reward-and-penalty mechanism would improve attendance. 2. From the survey administered at the end of the programme, it was found that participants were generally satisfied with what they learned from the course (Rating: 4.65 / 5).

	3. Students equipped with skills acquired from the classes performed better in the subject.
Expenditure:	HKD 13,860 (hiring of tutors) Total: HKD 13,860 (to be charged from the DLG)

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Evaluation Report on DLG-funded Other Programme (Gifted Education) 2015-16

Title:	High order thinking skills in Elective Subjects (Economics)
Objectives:	To enhance various high order thinking skills in the learning of various elective subjects
Deliverables:	Students would be equipped with skills learned to handle elective subjects better
Target:	S6 class (1 st Term): 10 students S4 class (2 nd Term): 21 students S5 classes: 13 students
Selection mechanism:	Students nominated by Economics teachers of their form based on: <ul style="list-style-type: none"> 1. High scores in Economics 2. Interest in Economics as observed by teachers
Duration and venue:	17 one-hour lessons on Saturday mornings throughout the year held in classrooms
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of S6 students is quite satisfactory (83%). The attendance of S5 students dropped in the second term (from 65% to 35%) while the attendance of S4 students is 59%. It was believed that moving the classes to weekdays after school and introducing a reward-and-penalty mechanism would improve attendance. 2. From the survey administered at the end of the programme, it was found that participants were generally satisfied with what they learned from the course (Rating: 4.08 / 5). 3. Students equipped with skills acquired from the classes performed better in the subject.
Expenditure:	HKD 10,710 (hiring of tutors) Total: HKD 10,710 (to be charged from the DLG)

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Evaluation Report on DLG-funded Other Programme (Gifted Education) 2015-16

Title:	High order thinking skills in Elective Subjects (Biology)
Objectives:	To enhance various high order thinking skills in the learning of various elective subjects
Deliverables:	Students would be equipped with skills learned to handle elective subjects better
Target:	S6 class (1 st Term): 18 students S4 class (2 nd Term): 4 students S5 classes: 6 students
Selection mechanism:	Students nominated by Biology teachers of their form based on: <ol style="list-style-type: none"> 1. High scores in Biology 2. Interest in Biology as observed by teachers
Duration and venue:	17 one-hour lessons on Saturday mornings throughout the year held in classrooms
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of S6 students is not quite satisfactory (58%). The attendance of S5 students slightly dropped in the second term (from 78% to 67%) while the attendance of S4 students is 78%. 2. From the survey administered at the end of the programme, it was found that participants were generally satisfied with what they learned from the course (Rating: 4.31 / 5). 3. Students equipped with skills acquired from the classes performed better in the subject.
Expenditure:	HKD 10,710 (hiring of tutors) Total: HKD 10,710 (to be charged from the DLG)

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Evaluation Report on DLG-funded Other Programme (Gifted Education) 2015-16

Title:	Programmes for talented students organized by tertiary institutions or academic organisations
Objectives:	To broaden students' perspective in various academic and leadership areas
Deliverables:	Students satisfactorily complete the programmes / courses taken and are awarded certificates of attendance

Target:	S4 to S6: 30 elite students
Selection mechanism:	Students nominated by Academic Committee
Duration and venue:	Throughout the year as fixed by tertiary institutions and academic organisations
Evaluation:	<ol style="list-style-type: none"> 1. All students received a certificate of attendance. 2. The scope of programmes selected by students included business, humanities, social science, science and languages. 3. All students were able to widen their horizons and explore their academic and other interests after taking the courses or programmes. 4. Students' motivation to learn was substantially raised as they had a better understanding of the requirement of tertiary institutions. 5. Students' social skills improved through interacting with their counterparts from other secondary schools.
Expenditure:	<p>HKD 98,829.82 (subsidy of course or programme fees for 34 students, including 28 students attending CUHK and 6 attending HKUST)</p> <p>Total: HKD 98,829.82 (to be charged from the DLG)</p>