

Po Leung Kuk Viewood K.T. Chong Sixth Form College
Evaluation of Basic Capacity Enhancement Grant in 2015/16 School Year

\$498,787.80

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2015-16 Allocation

Available for this budgeting

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Time Scale	Success Criteria	Method(s) of Evaluation	Evaluation
Curriculum development	To relieve teachers' workload and to help prepare L & T materials	Employ Two 1.2 teaching assistants	Sep. 2015 to Aug. 2016	90% of the related teachers agree that the work of the teaching assistants can reduce their workload.	Questionnaire survey	90% of the teachers agreed or strongly agreed that the employment of two teaching assistants helped relieve teachers' workload
Learning and Teaching	Release teachers' workload on IES and to cater for subject's needs on teaching	Employ One 0.29 Assistant Teacher to teach Geography and IES	Sep. 2015 to Aug. 2016	90% of the related teachers agree that the work of the assistant teachers can reduce their workload.	Questionnaire survey	The teachers concerned agreed that the 0.29 assistant teacher helped release teachers' workload on IES and address the teaching need.
Catering for diverse learning needs of students	To subsidize S.5 & S.6 students to attend a range of Applied Learning courses	To introduce the programme and assist students in their application	Sept. 2015 to Aug. 2016	80% of the students can pass the course	Students DSE results	All students accepted the offer by the EDB. Based on a survey conducted majority of the students satisfied with the Applied Learning courses offered.
A 5-day x 3 hrs summer bridging programme for 6 classes of S4 students	To prepare S4 students for where lessons of most subjects are conducted in English	To provide S4 students with instruction and practice in the skills of English speaking, reading, writing and listening in a fun way To teach specific English expressions and language items of some NSS elective subjects. To teach some study skills necessary to be successful in the senior secondary school	Aug. 2016	70% of the students agree that the programmes are useful.	Questionnaires survey	67% of the participants rated the Bridging Programme as good or very good. 28% thought it was average. Only 5% thought it was poor or very poor. On average, 69% found the lessons very useful or useful. There were 5 teaching topics: Pop Culture - Music, Pop Culture- Fashion, Planning your future/ Environment, Lifestyle choices and sports as well as Making Paper Planes/Bridges. More than 75% strongly agreed or agreed that the lessons on building a bridge /making a paper plane (80%) and the lessons on playing lacrosse/rugby very useful or useful (76%). 70% found the lessons on pop culture (music and fashion) very useful or useful but only 48% liked the lessons on environmental and social issues. Attempts will be made to ensure all the teaching topics are interesting to students when it is held next summer.
Students Learning Support	To relieve teachers' workload in helping targeted students to get level 3 or above in DSE.	To employ 4 part-time tutors to teach core subjects afterschool enhancement tutorial classes.	September 2015 to May 2016	90% of the students agree that the programmes are useful; 80% of the students get level 3 or above in the coming DSE.	1. Students DSE Results; 2. Questionnaire survey	According to the student surveys conducted on all enhancement classes, most respondents agreed that the classes gave them more time to acquire knowledge of the subject (3.78 points on a scale of 1 to 5, with 5 being the highest) and that the instructors could help clarify problems they encountered in the subject (3.76 points). However, the lowest rating was scored on whether the respondents were willing to join the classes (3.44 points). The attendance rates of all enhancement classes were, on average, over 80%, with some classes' close to 99%. Generally speaking, S4 and S6 classes had higher attendance than S5 ones. Regarding participants' performance in the 2016 DSE, 94% of the Chinese enhancement class participants evennally achieved Level 3 or above, 89% for English, 92% for Maths, and only 35% for Liberal Studies.

Grant actually used : \$476,574.79