

School-based After-school Learning and Support Programmes 2017/18 school year Programme Report

Name of School: PLK Vicwood K.T. Chong Sixth Form College

Project Coordinator: Mr. Lam Chor Kwong

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A. Information on Activities under the Programme

Name of activity	Actual no. of grant beneficiaries # served	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)
Training Camps/ Courses						
<i>1. Training Camp for Sports Prefect</i>	27	100%	22/9/2017-23/9/2017	\$3,780.00	<i>questionnaire</i>	-----
Study Tour						
<i>1. Taiwan Career & Sustainable Development Study Tour</i>	17	100%	28/3/2018-31/3/2018	\$42,666.80	<i>questionnaire</i>	-----
<i>2. PLK Secondary School Students Beijing Study Tour</i>	1	100%	8/4/2018-12/4/2018	\$240	<i>questionnaire</i>	-----
Sport Teams training						
<i>1st term</i>	8	88%	1/9/2017-31/12/2017	\$2,356.00	<i>observation</i>	-----
<i>2nd term</i>	9	90%	1/1/2018-31/5/2018	\$3,880.00	<i>observation</i>	-----
<i>Secondary School Maths & Science Competition - entrance fee</i>	6	100%	29/4/2018-1/5/2018	\$1,080.00	<i>observation</i>	-----
<i>3S Program & Volunteer Service for the Elderly</i>	24	100%	26/1/2018-4/5/2018	\$6,432.00	<i>questionnaire</i>	-----
<i>Arts Experience Scheme-"Maria Stauarda-Musica Viva" - Admission & Transportation fee</i>	24	100%	27/4/2018	\$1,456.80	<i>observation</i>	-----
Total Expenses				\$61,891.60		

B. Project Effectiveness

Achievements of the activities conducted to the grant-beneficiaries are rated as follows:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills			✓			
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging			✓			
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvements		✓				

C. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the target students (i.e., students receiving CSSA, SFAA full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and classroom management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers’ workload;
- complicated to fulfill the requirements for handling funds disbursed by EMB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____