

**Po Leung Kuk Vicwood K.T. Chong Sixth Form College**  
**Evaluation Report of the Plan on Use of the Capacity Enhancement Grant in 2018/19 School Year**

2018-2019 Allocation

\$497,224.01

Available for this budgeting

\$497,224.01

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible	Evaluation
Chinese Language Learning Support	To relieve teachers' workload in providing after-school learning support.	Employ 0.5 Chinese Language Teaching Assistant to provide after-school learning support.		90% of the related teachers agree that the work of the Teaching Assistant can reduce their workload. 90% of the related students agree that the Teaching Assistant is helpful to their study.	Questionnaire survey	Ms. Wong P. S.	All Chinese panel members found that the Assistant could help reduce workload and agreed to continue the practice in 19-20. Also, 90% of the students concerned agreed that the Teaching Assistant was helpful to their study.
A 5-day x 3 hrs summer bridging programme for 6 classes of S4 students	To prepare S4 students for studying in an EMI school where lessons of most subjects are conducted in English	To hire a service provider to organize and implement the 5-morning Bridging Programme  The service provider should send 6 qualified English native speakers to teach the lessons.		85% of the students agree that the programme is useful.	Questionnaire survey	Ms. Lui H.T. and Ms. Chau L.C.	The English Summer Bridging Programme for S.4 students was held from 12 to 16 August 2019 and very positive feedback was received. On average, 86.75% of the students regarded the lessons as useful. Out of 129 respondents, around 94% thought that the lesson on Popular Culture – Music & Fashion was useful; more than 80% strongly agreed / agreed that the lessons about future planning & environment was useful; around 92% and 81% of the students held a positive view towards the usefulness of the lessons on lifestyle choices & sports and making paper planes / bridges respectively.  More than 65% of the students surveyed rated the Bridging Programme as very good or good. Around 33% thought it was average and only less than 2% of them rated the programme as a poor or very poor one. Some students also commented that the best part of the programme was to interact with the native English-speaking tutors. In general, the bridging programme has achieved the objectives of preparing S.4 students for studying in an EMI school and enabling them to acquire knowledge on various topics using English language.
Promoting the Learning and Teaching of Chinese, English and Liberal Studies via setting up a campus TV website	To provide more chances for students to speak, read, write and listen to English and Chinese as well as increasing their exposure to current issues	To hire a full-time Technician to lead the Campus TV Team.		More than 80% of the students access the websites regularly and take part in the online activities organized.	Checking the click through rate. Questionnaires survey	Ms. Ng Y.Y.	The click through rate of KTCBN in the school year 2018-19 was high totaling 26384 with its peak of 4264 in Mar, 2019. On average, there were 2199 clicks per month, which showed that students accessed the website regularly. An MC Team of 12 was formed to help produce different English and Chinese TV programmes and students were involved in shooting videos of a variety of topics, including 'Attractions in Macau' (by students taking THS), the sister school visit news report, a micro film about organ donation, which was awarded the Second Prize and the Best Online Popularity Award by the competition organizer and a documentary about an athlete, winning the Championship of the Secondary School Group. Through these activities, students speak, read, write and listen to more English and Chinese. Their knowledge about the world has also improved.
Students Learning Support	To relieve teachers' workload in helping targeted students to get level 3 or above in DSE.	To employ 9 part-time tutors to teach after-school enhancement classes.		90% of the students agree that the programmes are useful; 80% of the students get level 3 or above in the coming DSE.	1. Students' DSE results; 2. Questionnaire survey	Ms. Chau L.C. and Mr. Chan C.M.	About 90% of the participants agreed that the non-mandatory enhancement classes were useful, awarding 4 or above in a 5-mark scale in the survey. Students particularly agreed that the class teachers were able to help them address problems or unfamiliar learning areas in the subjects. On average, over 70% of students of subjects which had organized non-mandatory enhancement classes attained level 3 or above in 2019 HKDSE. The percentage of students getting level 3 or above in Physics is especially remarkable, with over 80% of students achieving the goal. It is suggested that subject coordinators will have closer communication with the non-mandatory enhancement class teachers in curriculum design so that students will be better able to acquire essential exam skills and fundamental learning concepts.

Total : \$495,350.00  
 Credit: \$1,874.01

Actual Spending: \$ 455026.50  
 Credit: \$42,197.51 Surplus brought forward to 2019-2020