

**PLK Vicwood K.T. Chong**

**Sixth Form College**

**Annual School Plan**

**2020-21**

# PLK Vicwood K.T. Chong Sixth Form College

## Annual School Plan 2020-21

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**PLK Vicwood K.T. Chong Sixth Form College – Annual School Plan 2020-21**

**Major Concern 1: To enhance students’ academic performance**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in Charge</b>	<b>Resources Required</b>
1.1. Substantial improvement in DSE results is achieved	1.1.1 To evaluate the HKDSE results, find out what can be done more and make an action plan	- Action Plan made - Students’ results in HKDSE show improvement	Analysis of the HKDSE results	Whole Year	Panel Heads	
	1.1.2 To develop online teaching materials for S4, S5 and S6 and incorporate them into the schemes of work	-Online teaching materials for S4, S5 and S6 are produced -Schemes of work with online teaching incorporated	Evaluation of the schemes of work by panel members	Whole Year	Panel Heads	
	1.1.3 To prepare school-based study/revision booklets for S6 students by all subject panels	Each subject panel has compiled at least one study/revision booklet for S6 students	Improvement in HKDSE results	Whole Year	Panel Heads	
	1.1.4 To adopt effective teaching strategies, which include using IT	- The teaching strategies adopted can enhance learning effectiveness and students perform satisfactorily in	Panel evaluation Teaching evaluation by students	Whole Year	All teachers  CCPC (Cross-curricular)	

		assignments, tests and exams.			Planning Committee)	
	1.1.5 To provide learning support after school for high-ability, average and less-abled students	70% of the students receiving the learning support after school find the lessons useful	Questionnaire survey	Whole Year	LSC (Learning Support Committee)	Hired tutors
	1.1.6 To implement assessment for learning 1.1.6.1 Teachers making use of the data from the HKDSE results, internal exams and uniform tests, The HKDSE Statistical Reports, students' HKDSE answer scripts and daily informal assessments to identify gaps in student learning and make corresponding adjustments to improve teaching  1.1.6.2 Students provided with clear learning targets and effective feedback from teachers to facilitate student	Students' weaknesses and problems in learning are identified and action plans are made to address the problems  70% of the students can move their own learning forward by knowing the learning targets clearly and	Panel evaluation  Teaching evaluation by students	Whole Year	All teachers  AC (Academic Committee)	

	understanding of where they are and move their own learning forward	getting effective feedback from teachers				
	1.1.7 To invite alumni to share the strategies for preparing for the HKDSE exam	70% of the students find the alumni's sharing useful	Questionnaire survey	Once in the school year	LSC (Learning Support Committee)	
	1.18 Each subject panel identifies a group of students who have the potential to get level 5 or above and provide extra learning support	More students obtained level 5 or above in each subject than the previous year	HKDSE results	Whole year	All subject panels	
1.2 Students are empowered to become motivated to engage in self-directed learning	1.2.1 To incorporate self-learning elements into the teaching curriculum eg using project-based learning and e-learning	All students are involved in some kind of self-learning activities	Teaching evaluation by students	Whole year	Subject Panels  CCPC (Cross-curricular Planning Committee)	
	1.2.2 To encourage students to participate in competitions,	Each subject panel will involve some of their	Panel report	Whole year	All subject panels	

	activities or self-directed learning programs organized by external organisations	students in competitions, activities or self-directed learning programs organized by external organisations				
	1.2.3. To award prizes to the best self-directed learners of different subjects	Subject panels manage to encourage students to actively participate in self-directed learning	Panel nominations + justifications	Whole year	Subject Panels	
1.3 An environment facilitating the learning of different subjects, including English, Chinese, LS and science is established	1.3.1 The English Environment Enhancement Team (EEET) organizes a series of activities promoting the use of English at the campus	Each subject panel will collaborate with the EEET and organize at least one activity in the school year  The EEET will organize at least one whole school English activity in the school year	Panel report	Whole year	The NET (Native-speaking English Teacher) The EEET (English Environment Enhancement Team) Subject Panels  The EEET	

	<p><b>1.3.2</b> To provide a platform on the KTC Broadcast Network for students to practice their Chinese and English speaking and writing skills as well as fostering their social awareness and knowledge about the world through productions on current issues and special topics, school news reports, short film making, interviews with alumni and celebrities and sharing of book reviews</p>	<p>More than 50% of the students access the websites regularly and more than 30 students participate in programme productions.</p>	<p>Click through rate  Student participation rate</p>	<p>Whole Year</p>	<p>KTCBN Tutor (KTC Broadcast Network)  Subject Panels</p>	
	<p><b>1.3.3</b> To broadcast daily TV news in the canteen during lunch time</p>	<p>More than 30 students watch the daily TV news in the canteen during lunch time each school day</p>	<p>Keeping a record of the number of students every day</p>	<p>Whole year</p>	<p>KTCBCN Tutor</p>	
	<p><b>1.3.4</b> To organize cross-curricular activities</p>	<p>Each subject panel organizes at least one cross-curricular activity</p>	<p>Panel Report</p>	<p>Whole year</p>	<p>Subject Panels CCPC (Cross-curricular Planning Committee)</p>	

	<p>1.3.5</p> <p>To organize a series of activities and competitions to increase students' knowledge of how to apply some scientific theories in daily life</p>	<p>At least one whole school STEAM activity is organized in each term</p>	<p>Panel Reports</p>	<p>Whole year</p>	<p>The STEAM Education Committee</p> <p>Interested Science Panels</p>	
<p>1.4</p> <p>The reading culture is promoted</p>	<p>1.4.1</p> <p>The school library will organize a series of reading activities involving students in e-reading and extensive reading</p>	<p>More than 60% of the students read more</p>	<p>Questionnaire survey + Evaluation report</p> <p>The participation rate in reading activities</p>	<p>Whole year</p>	<p>The teacher librarian</p>	
	<p>1.42</p> <p>To implement the Early Bird Reading Scheme</p>		<p>Evaluation Report</p> <p>The participation rate in reading activities</p>		<p>RPT (Reading Promotion Team)</p>	



	1.43 The Chinese Department, English Department and the LS Department optimize their reading schemes		Evaluation reports by the departments concerned		The departments concerned	
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### **Major Concern 2: To transform the school into a professional learning community**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
2.1 The collaborative culture among staff is promoted	2.1.1 To encourage panel members to attend relevant courses, workshops and seminars and do professional sharing in panel meetings	Professional sharing is carried out in every panel meeting.	Minutes	Whole year	Panel Heads	
	2.1.2 To improve classroom teaching through collaboration among teachers	- Panel heads provide help for young and less experienced colleagues eg arranging lessons of more experienced teachers for new members' observation and encouraging the	-The submission of the panel evaluation form to NY -Lesson observation	Whole year	Academic Board Subject panels	

		<p>sharing of teaching strategies between panel members</p> <ul style="list-style-type: none"> <li>- All teachers observe at least one lesson of their colleagues in the panel or other panels and debriefing carried out afterward</li> <li>- Effective teaching strategies are adopted</li> </ul>	<p>records</p> <ul style="list-style-type: none"> <li>- Debriefing session records</li> <li>- Reports in minutes of departmental or panel meetings</li> </ul>			
	<p>2.13 To work together and produce online teaching materials for all forms as well as the study/revision booklets for S6</p>	<ul style="list-style-type: none"> <li>- Panel-based online teaching materials are prepared</li> <li>- An S6 Revision/Study Booklet is prepared</li> </ul>	<p>The online teaching materials and the S6 Revision/Study Booklets saved on M-drive</p>	<p>Whole Year</p>	<p>Subject Panels</p>	

**Major Concern 3: To develop potential self and foster positive values of students**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
3.1 Opportunities are created to nurture students' positive attitudes and potential through different learning activities and events.	3.1.1 ➤ Provide a diverse and challenging range of experience for students.  ➤ Arrange activities in school and outside school to create opportunities for students to exploit their potentials in different areas.	70% subject panels and ECA clubs provided at least two relevant activities / competitions to students	Record of activities / minutes	Whole year	Subject Panels ECA (Extra-curricular Activities Committee)	
	3.1.2 ➤ Arrange programmes / activities for developing positive attitudes of students.	At least 2 activities provided by committees concerned and 70% participants with positive evaluation of the programmes / activities	Record of activities / minutes / Feedback from participants	Whole year	Guidance Committee /MCE (Moral & Civic Education Committee)  Discipline Committee  LSC (Learning Support Committee)	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
<p>3.2 Students are helped to realize their attributes, aptitudes and aspirations relevant to their life planning.</p>	<ul style="list-style-type: none"> <li>➤ A multiple intervention strategy is adopted to support target student groups in CLP activities.</li> <li>➤ Conduct the new CLP workshop series.</li> <li>➤ Introduce and instill selected core values in the workplace with an integrated approach.</li> </ul>	<p>70% of participants / facilitators find the events useful / objectives achieved</p>	<p>Feedback from participants / facilitators</p>	<p>Whole year</p>	<p>CLPC (Careers &amp; Life Planning Committee)</p>	
<p>3.3 Students gained the essential skills, knowledge and capabilities by fostering community engagement.</p>	<ul style="list-style-type: none"> <li>➤ Organize more community services for students to develop skills and knowledge.</li> <li>➤ Build up effective communication between schools, parents, students and the community by organizing more related activities for the interest of students.</li> </ul>	<p>All the related committees have arranged at least one activity to achieve the objectives</p>	<p>Record of the activities / minutes</p>	<p>Whole year</p>	<p>Guidance Committee/MCE ECA CLPC PTA (Parent-Teacher Association)</p>	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
3.4 Caring culture on campus and supportive school environment are maintained for students to develop healthy living habits, positive outlook on life and value	<ul style="list-style-type: none"> <li>➤ Implement the whole school approach to wellbeing (the positive role model) to create a positive teaching and learning environment.</li> <li>➤ Provide coaching sessions for students to enhance supportive peer relationships.</li> </ul>	All the related committees have arranged at least one activity to achieve the objectives	Record of the activities / minutes	Whole year	Guidance Committee/MCE	

**Programme Plan for  
School-based After-school Learning and Support Programmes 2020/21 school year**

**Name of School:** PLK Vicwood K.T. Chong Sixth Form College

**Project Coordinator:** Mr. Lam Chor Kwong **Contact Telephone No.:** 23905010

**A. Information on Activities to be subsidised/complemented by the grant**

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of grant beneficiaries <sup>#</sup>	Estimated expenditure	Name of partner/service provider (if applicable)
<i>Mentor Day Activities</i>	- To help students to get along with new friends through mentor activities and/or class activities	Mentor group/Class spirit enhanced and enjoying the activity	Collection of feedback from mentors	Sept 2020	50	\$6,000	---
<b>Student Development Programmes</b> - Training Camps / Training Courses / Visits / Study Tour / Entry Fee	- To equip students with the necessary qualities and skills for the corresponding posts - To help students in whole -person development.	- Students are confident and enthusiastic to take up responsibilities - Certificate attained; or - Attendance rate $\geq$ 75%; or - Positive feedback from students (if the organizer does not issue certificates)	Assessment of students' performance in the corresponding posts	Mar 2021	10	\$2,500	School Social Workers / Outside Organizations
1. <i>Young Mentors Training Camp</i>				Whole year	2	\$2,000	
2. <i>OLE</i> - Student Enrichment Program - Aesthetic activities				Whole year	40	\$8,000	
3. <i>Study Tour</i>				Apr 2021	30	\$34,000	
4. <i>Sport Teams training course</i>				Whole year	20	\$15,000	
5. <i>Discipline Training Camp</i>				July 2021	10	\$2,500	
6. <i>Museum Visit</i>				July 2021	20	\$1,000	

<p><b><i>Moral &amp; Civic Education</i></b></p> <p>1. <i>School-based 3S Program</i></p>	<ul style="list-style-type: none"> <li>- To enable students to understand more about the society.</li> <li>- To widen students' horizons in community services</li> </ul>	<ul style="list-style-type: none"> <li>- Certificate attained; or</li> <li>- Attendance rate <math>\geq</math> 75%; or</li> <li>- Positive feedback from students (if the organizer does not issue certificates)</li> </ul>	<p>Collection of feedback from participants</p>	<p>Whole year</p>	<p>40</p>	<p>\$8,000</p>	<p>School Social Workers / Outside Organizations</p>
<p>2. <i>Voluntary Services Support Programmes</i></p>				<p>Whole year</p>	<p>40</p>	<p>\$5,000</p>	
						<p><b>Total</b> <b>\$84,000</b></p>	

Fund available = \$72,307.70 (19/20 balance) + \$87,000 (20/21 Grant) = \$159,307.70

**Annual Plan and Budget Plan for Learning Support Grant (LSG) 2020/21 School Year**

2020/21 Allotment: \$ 231000 (1<sup>st</sup> allotment) + \$ 144000 (2<sup>nd</sup> allotment) = \$ 375000 (70%=\$262,500)

2019/20 Surplus: \$ 77,384.6

2020/21 Total income: \$ 452384

	<u>Item</u>	<u>Objectives</u>	<u>Hire of services</u> Name of service provider	<u>Time of Implementation</u> (The total fee or hourly fee of the activity/session)	<u>Target group</u> (e.g. Number/type of SEN students, parents)	<u>Performance indicators</u> <u>Evaluation Methods</u> (If applicable)	<u>Budget</u>
1.	Full salary of 1 teacher assistance (TA)	Provide after-school learning support, assist in individual coaching and SEN-related admin work	N/A	12 months starting from 1 September 2020	20+ students with diversified learning needs	Feedback from teachers and students, Results of questionnaire	\$180,000
	Full salary of 1 tutor to teach Chinese	Provide after-school learning support for Spld student in order to enhance their reading and writing skills in Chinese	Private tutor	12 months starting from 1 September 2020	10+ students with diversified learning needs	Feedback from teachers and students, Results of questionnaire	\$20,160
2	School-based speech therapy services (First term)	Help SLI students improve their oral communication ability and raise their confidence speaking with others	Primecare Psychological Wellness And Developmental Assessment Centre	October 2020 – November 2021  Total hours of service: 40 hours	11 SLI students (S4-6)	Feedback from speech therapist and students	\$34,000
3.	School-based speech therapy services (Second term)	Help SLI students improve their oral communication ability and raise their confidence speaking with others	Professional Speech, Voice & Hearing Services Centre	April 2020  (Online mode through Zoom) Total hours of service: 20 hours	7 SLI students (S4-5)	Feedback from speech therapist and students	\$17,000
4.	Careers and life planning programme for SEN students	Help students explore their interests and abilities and fix their life goals for further development	HKFYGs	3 40-minute individual counseling sessions	12 S5 SEN or suspected SEN students	Evaluation reports from the service provider and students	\$15,000
5.	Learning materials for SEN	Enable teachers to better support their SEN student academically	N/A	Throughout the year	Student who need Tier 3 support	Feedback from student, teachers and parents	\$500



6.	Special exam procedures and arrangement for the students with ADHD & ASD	Ensure that students with SEN have flexible arrangements in internal and external exam	N/A	Throughout the year	Student who need to apply the special accommodation for the internal and external exam	Feedback from student, teachers and parents	\$0
7.	Implementation of the SEN student with Tier3 support	Provide Tier3 support to those students may require additional or unique instructional strategies or interventions.	N/A	Throughout the year	1-2 SEN students	Feedback from student, teachers and parents	\$0
8.	Parents talk on the myths of ADHD	To equip parents with knowledge and skill on supporting students with ADHD	With EP	4-5/2021	12-15 parents	Feedback from student and parents	\$50
9.	Social training for the SEN students with social skills problem	Help SEN students with ASD about social and communication skills	With School social workers	11-6/2021	3-5 students with ASD	Feedback from students, teachers and parents	\$100
<b>Remarks : Please provide the information of the cost (salary + MPF) of deploying additional support teacher / social worker / teaching assistant with the Learning Support Grant.</b>							\$266,810
							\$185,574

## PLK Vicwood KT Chong Sixth Form College

2020-21

## Programme Proposal for DLG-funded Other Programmes (Gifted Education)

Domain	Programme	Objectives	Targets (no./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Maths	Regular Mathematics course for the academically gifted	To enhance various higher-order thinking skills in the learning of Mathematics	<ul style="list-style-type: none"> <li>- &lt; 25 S4 students</li> <li>- &lt; 25 S5 students</li> <li>- &lt; 25 S6 students</li> <li>- Nominated by Mathematics Panel</li> </ul>	<ul style="list-style-type: none"> <li>-10 80-minute classes for S4;</li> <li>-20 80-minute classes for S5;</li> <li>-10 80-minute classes for S6</li> </ul>	Students equipped with skills learned would handle Mathematics better	Head of Learning Support Committee (LSC) & Maths Panel Head	\$37,800
English Language	Regular English language course for the academically gifted	To enhance various higher-order thinking skills in the learning of English language	<ul style="list-style-type: none"> <li>- &lt; 25 S4 students</li> <li>- &lt; 25 S5 students</li> <li>- &lt; 25 S6 students</li> <li>- Nominated by English Panel</li> </ul>	<ul style="list-style-type: none"> <li>-10 80-minute classes for S4;</li> <li>-20 80-minute classes for S5;</li> <li>-10 80-minute classes for S6</li> </ul>	Students equipped with skills learned would improve English proficiency	Head of Learning Support Committee (LSC) & English Panel Head	\$37,800

Domain	Programme	Objectives	Targets (no./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
All KLAs	Short-term gifted development courses/workshops, each focusing on a particular topic of interest to students	To enhance the potentials of more capable students and develop students' high order thinking skills in the learning of various subjects	-10-20 students per course/workshop - A mix of S4/S5/S6 students -Nominated by subject teachers + some quota for open enrolment	Each course/workshop lasts for up to 4 1.5 –hour meetings	Students would get in-depth knowledge in particular topics and develop stronger interests in related fields of study	Coordinator of Gifted Education Team & Panel Heads of participating subjects	Up to 15,000
All KLAs	Training for elite students	To enhance the potentials of more capable students and prepare them for external competitions/ performances	-30 elite S4/S5/S6 students -Nominated by related subject panels	Each training sessions lasts for at least 2 40-minute meetings	Participation in external competitions/ performances	Coordinator of Gifted Education Team & Panel Heads of participating subjects	Up to 15,000

Domain	Programme	Objectives	Targets (no./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Cross-KLAs	Courses for the gifted as organised by tertiary institutions and other academic organisations	To broaden students' perspectives in various fields of study	-30 elite students -S4-S6 - Nominated by related subject panels	As fixed by tertiary institutions and academic organisations (throughout the school year)	Certificate of attendance	Coordinator of Gifted Education Team	Up to 15,000

**Plan on the Use of the promotion of Reading Grant****2020 - 2021 School Year****The major objectives for Promotion of Reading: creating a reading culture, promote e-learning**

	Item	Estimated Expenses (\$)
1.	Purchase of English e-Books	\$23,000
2.	Purchase of Chinese e-Books	\$25,000
3.	Purchase of DVD version for talks on 30 good books	\$600
4.	Purchase of the 30 good books	\$4,800
	Total	\$53,400 (\$52012 from EDB + balance )

保良局莊啟程預科書院  
姊妹學校交流  
2020-2021 姊妹學校交流計劃書及預算開支

內地姊妹學校名稱：(1) 深圳市鹽田高級中學

締結日期：2016年11月4日

學校擬於2020-2021舉辦下列姊妹學校交流活動：

項目編號	交流項目名稱及內容	預期目標	監察／評估	預算開支
1.	保良局莊啟程預科書院 - 深圳市鹽田高級中學交流活動 1.1 本校預算於20-21下學期/試後活動期間舉辦交流團(即日來回)，帶領所有中四或中五同學探訪深圳市鹽田高級中學，除校園遊外，兩校學生會進行交流活動。 1.2 兩校校內的學科/組別老師和同學在探訪期間互相交流，如STEM 小組。	兩校教師： 加強本校老師對姊妹學校的了解，如背景、辦學目標、班級規模等等；透過經驗分享及專業交流，共同促進兩校教師的專業發展。  兩校學生： 讓兩校學生能作出初步互相認識及交流，建立適當的聯絡渠道，鞏固兩校友誼。讓本校學生認識兩地高中學制的異同。	成功舉辦交流活動後，學校透過交流分享/抽樣問卷調查，評估成效。學校在學年完結後會向校董會呈交報告，匯報評估結果，進行反思及跟進。	預算開支包括交流團團費、電話卡/數據卡、優化視像會議電子器材設備等，見財政預算。
2.	兩校老師及學生(例如校園電視台、資優教育組) 利用視像會議互相交流，以探索舉辦不同活動的可行性及成效			

財政預算：

1.	收入:		
	19-20年度姊妹學校交流計劃津貼結餘	\$	50069.34
	20-21年度姊妹學校交流計劃津貼	\$	150000.00
	Total:	\$	200069.34
2.	支出:		
	保良局莊啟程預科書院 - 深圳市鹽田高級中學互訪交流活動	\$	148069.34
	聘請一位助理教師或教學助理，支付其部分薪金，以處理有關的姊妹學校交流活動及相關支援上的行政工作。	\$	30000.00
	優化視像會議電子器材設備	\$	15000.00
	電話卡/數據卡	\$	2000.00
	校長及教師因履行職務關係而參與姊妹學校活動中引致的早/午/晚膳開支	\$	3000.00
	交通費	\$	2000.00
	Total:	4	200069.34

**PLK Vicwood K.T. Chong Sixth Form College**  
**Life-wide Learning Grant**  
**Plan on the Use of the Grant (School Year 2020 – 2021)**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism  TO: Teacher's Obs Qu: Questionnaire In: Interview WF: Written feedback GD: Group discussion Ot: Others (Please specify)	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
<b>Category 1</b>	<b>To organize / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organize life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
Science	Science Club activities (e.g. Herbarium making, bio-plastic making, leaf-bookmark making, "hot-ice" making, recycled paper making, science quiz, etc.)	- To raise students' interests in science - To foster science knowledge beyond curriculum - To develop students' practical / problem-solving skills	Lunch time on selected days	S4 - S6 Science Students	Number of participants & Students' / teachers' feedback	\$2,000	✓	✓	✓		
Geography	Fieldwork course fee and materials	To organize various activities (such as field trips) to enhance students' learning	9/2020-7/2021	S4 - S6 Students	TO	\$11,000	✓				
English Language	Inter-class competitions and whole school activities	To promote language learning and enrich the English environment in school	9/2020-7/2021	whole school	TO / Students' feedback	\$7,500	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism  TO: Teacher's Obs Qu: Questionnaire In: Interview WF: Written feedback GD: Group discussion Ot: Others (Please specify)	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Liberal Studies	Activities and/or field trips	- To arouse student's interest in learning Liberal Studies - To enhance students' understanding of topics in Liberal Studies (e.g. Globalization)	9/2020-7/2021	S4 and/or S5 Students	TO, GD	\$5,000	✓				
THS	Activities	To arouse students' interest in the subject and enhance their understanding about the application of THS theories in the real world	whole school year	S4 and/or S5 Students	Follow-up assignment such as PowerPoint presentation and/or written assignment	\$10,290	✓				✓
Econ	Lunch Time Fun Fair	- To enhance students' communication skills - To arouse their interests in the subject	05/2020	S4 – S6 students	TO	\$1,500	✓	✓			
HMSC	To Kwa Wan Community Tour	Understand the characteristics and history of the community and visit the local residents of different backgrounds	10-11/2020	S4 – S6 students taking HMSC	TO	\$1,600	✓	✓			



Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism  TO: Teacher's Obs Qu: Questionnaire In: Interview WF: Written feedback GD: Group discussion Ot: Others (Please specify)	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Chinese History	傳統節慶常識問答遊戲	<ul style="list-style-type: none"> <li>● 豐富學生知識</li> <li>● 宣傳傳統文化</li> </ul>	09/2020	全校	Qu	\$1,500	✓	✓			
Chinese History	參觀黃大仙祠	<ul style="list-style-type: none"> <li>● 認識道教/本土文化</li> <li>● 配合課程</li> </ul>	11/2020	CHI 310	TO	\$800	✓	✓			✓
Chinese History	考古工作坊	<ul style="list-style-type: none"> <li>● 培養學生對歷史的興趣及解難能力</li> </ul>	12/2020	CHI 110/ 全校	TO	\$1,000	✓	✓			
Chinese History	中國歷史常識問答遊戲	<ul style="list-style-type: none"> <li>● 豐富學生知識</li> <li>● 宣傳傳統文化</li> </ul>	04/2020	全校	Qu	\$1,500	✓	✓			
Chinese History	認識香港常識問答遊戲	<ul style="list-style-type: none"> <li>● 豐富學生知識</li> <li>● 宣傳傳統文化</li> </ul>	05/2020	全校	Qu	\$1,500	✓	✓			
Chinese History	參觀歷史博物館	<ul style="list-style-type: none"> <li>● 豐富史識</li> <li>● 認識史料種類</li> </ul>	07/2020	CHI 110	TO, WF	\$1,000	✓	✓			
Chinese History	參觀跑馬地墳場	<ul style="list-style-type: none"> <li>● 認識香港歷史、宗教史及史料觀察</li> <li>● 配合課程</li> </ul>	07/2020	CHI 210	TO, WF	\$2,500	✓	✓			
ICT	Hong Kong Olympiad in Informatics	Improve students' problem-solving and programming skills	11/2020	S4 – S6 students	No. of student participants	\$2,500	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism  TO: Teacher's Obs Qu: Questionnaire In: Interview WF: Written feedback GD: Group discussion Ot: Others (Please specify)	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Physics	Physics Enrichment Program	- To provoke students' interest in learning Physics - To enhance students' understanding in Physics-related areas (e.g. engineering)	9/2020-7/2021	Physics students (S4 – S6 students)	TO, GD in Panel	\$5,000	✓				
STEM	STEM Team Competitions (and related fee)	- To increase students' exposure in STEM Education - To broaden the horizon of students in STEM-related areas	9/2020-7/2021	STEAM Team (S4 – S6 students)	TO, WF from students	\$17,000	✓				
STEM	STEM Education Promotion Program	- To promote STEM education through school-based activities (e.g. lunch time program) - To enhance students' understanding in STEM education	9/2020-7/2021	whole school	TO, GD in Committee	\$17,000	✓				
STEM	STEMakers Program	- To provoke students' interests in manufacturing and design - To provide training for students who are interested in manufacturing and design	9/2020-7/2021	STEAM Team (S4 – S6 students)	TO, GD in Committee, Qu	\$6,000	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism  TO: Teacher's Obs Qu: Questionnaire In: Interview WF: Written feedback GD: Group discussion Ot: Others (Please specify)	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
CHI	Reading Scheme (HKPTU)	To encourage students to do more reading	whole school year	S4 – S5 Students	Data / Record by library	\$700	✓					
CHI	Game booths, mini games by Chinese Society	To promote Chinese culture in a student-friendly way	whole school year	whole school	Teachers' report	\$1,300	✓					
Cross-curr	Early Bird Reading Scheme	To help students foster a reading habit and promote an in-campus reading culture	whole school year	whole school	TO	\$10,000	✓					
Cross-curr	English Environment Enhancement Team (EEET)	To enhance the English-speaking environment and promote the use of English at the campus	whole school year	whole school	TO	\$59,700	✓				✓	
<b>1.2</b>	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>											
GC	Mentor Day	To provide a chance for mentors and students to know more about each other	09/2020	whole school	TO, Qu	\$10,000	✓	✓				
GC	Young Mentor Program	To provide a positive school environment and release	whole school	whole school	TO, Qu	\$8,000	✓	✓	✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism  TO: Teacher's Obs Qu: Questionnaire In: Interview WF: Written feedback GD: Group discussion Ot: Others (Please specify)	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
		students' high pressure	year								
GC	Young Mentor Training	To foster personal development of Young Mentors including communication skills, leadership, self-confidence and self-understanding via experience learning, adventure games, group discussion, sharing, self-challenging and reflection exercises	whole school year	S4 - S5 students	TO, In, WF	\$14,500		✓		✓	
GC	Talk / Seminar / Workshop	To widen students' horizon so as to cope better with difficulties	whole school year	whole school	TO, Qu	\$6,000	✓	✓			
GC	Retreat Day	To reduce study pressure and increase students' sense of belonging and class spirit	07/2021	S4 - S5 students	TO, Qu	\$40,000	✓	✓			
GC	Orientation Program	To help new comers to deal with school life	08/2021	S4 students	TO, Qu	\$3,000	✓				
MCEC	3S Program	To connect students with the society and promote spirit of	whole school	S5 students	TO, Qu, GD	\$42,000	✓	✓		✓	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism  TO: Teacher's Obs Qu: Questionnaire In: Interview WF: Written feedback GD: Group discussion Ot: Others (Please specify)	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
		community service	year								
MCEC	Talk/ Seminar/ Workshop	To arouse students' civic awareness and moral values	whole school year	whole school	TO, Qu	\$6,000		✓			
MCEC	MCE Partners Program	To promote moral and civic education through different activities for the development of positive values and appreciative attitudes among students	whole school year	whole school	TO, Qu	\$10,000	✓	✓			
MCEC	Life Education Program	To nurture positive values and attitudes and to help students build up self-confidence and enhance self-esteem	whole school year	whole school	TO, Qu	\$10,000	✓	✓			
MCEC	Healthy Campus Program	- To help students develop a better understanding of themselves - To promote healthy lifestyle and desirable learning and social behaviour	whole school year	whole school	TO, Qu	\$10,000	✓	✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism  TO: Teacher's Obs Qu: Questionnaire In: Interview WF: Written feedback GD: Group discussion Ot: Others (Please specify)	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
MCEC	Green Campus	- To enhance environmental awareness - To develop an environmentally friendly attitude - To promote green practices/ environmental education	whole school year	whole school	TO, Qu	\$10,000	✓	✓			
CLPC	CLP Program for S6 students (Interviewing Skill Training Program)	To help students be better prepared for job and college admissions	11/2020 – 05/2021	S6 students	TO, Qu	\$9,000					✓
CLPC	CLP Programs for S4 & S5 students (Self-Understanding & Goal Setting)	To help students get a clear understanding about themselves and to master goal setting skills to facilitate life planning	whole school year	S4 -S5 students	TO, Qu	\$50,000		✓			✓
CLPC	Workplace Exploration Programs	To help students explore the workplaces of their fields of interest	2nd Term	S5 students	TO, Qu	\$18,000					✓
CLPC	Visits / Outings	To help students know more about study and careers options of their interest	whole school year	whole school	TO	\$30,000					✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism  TO: Teacher's Obs Qu: Questionnaire In: Interview WF: Written feedback GD: Group discussion Ot: Others (Please specify)	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
DC	Training Activities	To develop leadership of students through various student bodies	whole school year	whole school	TO, WF	\$17,000	✓	✓			
ECA	OLE – Aesthetic Activities	To develop students' aptitude in aesthetic appreciation	whole school year	whole school	TO, Qu	\$18,000			✓		
ECA	Visits / Outings	To widen students' horizons in different aspects	whole school year	whole school	TO	\$20,000	✓		✓	✓	
ECA	Extra-curricular Activities / Competitions / Training Programmes	- To encourage students to participate in activities & competitions outside school - To develop students' leadership - To nurture students to serve the school & community	whole school year	whole school	TO	\$50,000		✓	✓	✓	
PE	School Team Training	To enhance sports skills of the sports team members by hiring external qualified coaches for sports team trainings	1/9/2020 – 28/5/2021	Sports team members	TO	\$71,510			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism  TO: Teacher's Obs Qu: Questionnaire In: Interview WF: Written feedback GD: Group discussion Ot: Others (Please specify)	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
PE	Sports Day	To promote students' participation in athletic events and sense of belonging to the school	25/09/2020	whole School	TO	\$7,500			✓		
PE	Sports Prefect Camp	To build up team spirit and sense of belonging of sports teams and sports prefects	To be confirmed	S4 – S6 Sports teams members	Qu	\$2,000			✓		
<b>1.3</b>	<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>										
Study Tour	South Korea Career and Cultural Exploration Study Tour	To explore the opportunities for further studies and the various cultural developments in South Korea	03/2021 – 04/2021	S5 students	TO, Qu	\$54,000		✓	✓		✓
<b>1.4</b>	<b>Others</b>										
						<b>Estimated Expenses for Category 1</b>	<b>\$684,400</b>				



Domain	Item	Purpose	Estimated Expenses (\$)
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
STEM	Training equipment	To purchase related equipment that would be used in STEM education promotion program	\$50,000
Campus TV	Equipment	To encourage increased participation in the activities organised by Campus TV	\$50,000
Arts	3D Printer maintenance	To encourage increased participation in IA competition and activities	\$5,000
Cross-curr	Furniture for Language Centre	To better equip the language centre for enhancing the English learning environment in school	\$1,000
		<b>Estimated Expenses for Category 2</b>	<b>\$106,000</b>
		<b>Estimated Expenses for Categories 1 &amp; 2</b>	<b>\$790,400</b>

### Estimated Number of Student Beneficiaries

Total number of students in the school:	465
Estimated number of student beneficiaries:	465
Percentage of students benefitting from the Grant (%):	100%