

Po Leung Kuk Viewood K.T. Chong Sixth Form College
Report on Use of the Capacity Enhancement Grant in 2017/18 School Year

Grant budgeted :

\$406,660.00

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Time Scale	Success Criteria	Method(s) of Evaluation	Evaluation
After-school Homework Support	To relieve teachers' workload in providing homework guidance	To hire 3 part-time after-school homework tutors	Oct. 2017 to May 2017	75% of the related teachers agree that the work of the part-time after-school homework tutors can reduce their workload. 75% of the related students agree that the part-time after-school homework tutors are helpful to their study.	Questionnaire survey	Over 70% of teachers agreed that the part-time tutors helped to relieve their workload and helped students with their homework and academic issues. Over 80% of the students participating in the programme believed it was useful to their study.
A 5-day x 3 hrs summer bridging programme for 6 classes of S4 students	To prepare S4 students for studying in an EMU school where lessons of most subjects are conducted in English	To hire a service provider to organize and implement the 5-morning Bridging Programme The service provider should send 6 qualified English native speakers to teach the lessons.	Aug. 2018	75% of the students agree that the programme is useful.	Questionnaire survey	70% of the students surveyed rated the Bridging Programme as very good or good. Around 28% rated it as average while 1.5% of them thought the programme was poor or very poor. Different topics were included in the programme which covered pop culture, sports and lifestyle choices and making paper planes and bridges, for instance. Students held a positive view towards the programme overall as over 90% of them regarded the contents as useful. Some positive comments such as "enjoy chatting with the native English teachers" as well as "love having in-class activities" were also seen.
Promoting the Learning and Teaching of Chinese, English and Liberal Studies via setting up a campus TV website	To provide more chances for students to speak, read, write and listen to English and Chinese as well as increasing their exposure to current issues	To hire a full-time Technician to lead the Campus TV Team.	Sep. 2017 to Aug. 2018	More than 75% of the students access the websites regularly and take part in the online activities organized.	1. Checking the click through rate. 2. Questionnaires survey	From Oct. 2017 to Jun 2018, the number of people that clicked on the KTCBN averaged about 578 per month with the highest number reaching 2031 in Nov. 2017. The number of participating students in the 2017-18 productions including school news reports, short film making (for external competitions and Liberal Studies and Chinese projects), interviews with alumni and Chinese book sharing amounted to about 200. The school news reports and interviews provided opportunities for Campus TV team members to train their English and Chinese public speaking skills while the documentaries produced as homework for Liberal Studies and Chinese subjects have helped enhance students' subject knowledge. The Chinese book sharing programmes have also promoted the reading culture at school.
Students Learning Support	To relieve teachers' workload in helping targeted students to get level 3 or above in DSE.	To employ 8 part-time tutors to teach after-school enhancement classes for Liberal Studies and 7 Elective Subjects.	Sep. 2017 to May 2018	75% of the students agree that the programmes are useful; the students getting level 3 or above in the coming DSE is higher.	1. Students' DSE results; 2. Questionnaire survey	Over 80% of the participants agreed that the non-mandatory enhancement classes were useful, awarding 4 or above in a 5-mark scale in the survey. Question 2 scored the highest rating (4.5) in particular, which means most students agreed that the class helped them understand certain topics that they were weak at or unfamiliar with. The percentage of students getting level 3 or above in the HKDSE in Geography is impressive, with 100% of students achieving the goal. Subjects which had organised the non-mandatory enhancement classes showed improvement in DSE results. On average, over 70% of students of those subjects attained level 3 or above in the public exam this year, while around 60% of students achieved the goal in the previous year.
Unexpected expenditure	Salary for the statutory holiday (22/5/2018) of staff taking sick leave					

Grant actually used : \$352,462.12