School Development Plan (2018-2021)

PLK Vicwood K T Chong Sixth Form College – Major Concerns 2018 -2021

Major Concerns	Intended Outcome/ Targets	Time Scale (Please insert ✓)			A General Outline of Strategies
		Year 1	**Year 2**	**Year 3**	
1. **To enhance students' academic performance**	1.1 Substantial improvement in DSE results is achieved	✓	✓	✓	To enhance teaching and learning effectiveness through developing a school –based curriculum which caters for learners' diverse needs, interests and abilities, and includes various student-centred learning activities to enrich or reinforce students' learning inside or outside the classroom To adopt effective teaching strategies, which promote student learning To provide learning support after school for high-ability, average and less-abled students by offering the Gifted, Enhancement and FALSI programs after school
		✓	✓	✓	To implement assessment for learning - *Teachers* making use of the data from internal exams and uniform tests, The HKDSE Statistical Reports, students' HKDSE answer scripts and daily informal assessments to identify gaps in student learning and make corresponding adjustments to improve teaching
		✓	✓	✓	- *Students* provided with clear learning targets and effective feedback from teachers to facilitate student understanding of where they are and move their own learning forward

		✓	✓	✓	To invite alumni to share the strategies for preparing for the HKDSE exam
		✓			
			✓	✓	
	1.2 Students are empowered to become motivated to engage in self-directed	✓	✓	✓	- To incorporate self-learning elements into the teaching curriculum eg using project-based learning and e-learning (eg flipped classroom, online resources, past exam papers put online for self-study) - To encourage students to participate in self-directed learning programs organized by external organisations - To award prizes to the best self-directed learners of different subjects

	learning				
	1.3 An environment facilitating the learning of different subjects, including English, Chinese, LS and science is established	✓	✓	✓	To set up the English Environment Enhancement Team headed by the school NET to organize a series of activities promoting the use of English at the campus
		✓	✓	✓	The KTC Broadcast Network providing a platform for students to practice their Chinese and English speaking and writing skills as well as fostering their social awareness and knowledge about the world through productions on current issues and special topics, school news reports, short film making, interviews with alumni and celebrities and sharing of book reviews. To broadcast daily TV news in the canteen during lunch time Subject panels/Committees working together to organize cross- curricular activities The STEAM Education Committee organizing a series of activities and competitions to increase students' knowledge of how to apply some scientific theories in daily life.
		✓	✓	✓	
		✓	✓	✓	

		✓	✓	✓	
	1.4 The reading culture is promoted	✓	✓	✓	To set up the Reading Promotion Team to promote the reading culture at school The school library launching a reading promotion campaign using the EDB's 'Promotion of Reading Grant'.
		✓	✓	✓	To award prizes to the most active participants in the school reading schemes
		✓	✓	✓	
	1.5 Small-class teaching is arranged	✓	✓	✓	To provide split class teaching and tutorials for certain subjects to allow more effective teaching and learning
2. **To transform the school into a professional learning community**	2.1 The collaborative culture among staff is promoted	✓	✓	✓	- Panel members collaborate to improve classroom teaching, make lesson planning and prepare teaching and assessment materials. -Panel members are encouraged to attend relevant courses, workshops and seminars and do professional sharing in panel meetings and on Staff Development Days
	2.2 Classroom teaching is improved	✓	✓	✓	Panel members working together to - prepare own (subject-based) lesson observation evaluation form (focusing on the elements that make a Good Lesson) - carry out peer lesson observation among panel members

	2.3 Effective lesson plans and uniform teaching/ assessment materials are prepared	✓	✓	✓	- design effective teaching strategies Panel members - do collaborative lesson planning for certain (eg difficult) topics - share the work of lesson planning and preparing teaching materials - work together to design a whole set of teaching materials that cater for learner diversity - design uniform quizzes and SBA tasks if appropriate
		✓	✓	✓	
3. **To develop potential self and foster positive values of students**	3.1 Opportunities are created to nurture students' positive attitudes and potential through different learning activities and events. 3.2 Students are helped to realize their attributes,	✓	✓	✓	-To provide a diverse and challenging range of experiences for students. -To arrange activities inside and outside school to create opportunities for students to exploit their potentials in different areas. To arrange programmes/activities for developing students' positive attitudes To adopt a multiple intervention strategy to support target student groups in CLP activities.

	aptitudes and aspirations relevant to their life planning.	✓	✓	✓	- Review and fine-tune the CLP workshop series. - Introduce and instill selected core values in the workplace with an integrated approach.
	3.3 Students gain the essential skills, knowledge and capabilities by fostering community engagement.	✓	✓	✓	-To organize more community services for students to develop skills and knowledge. -To build up effective communication between schools, parents, students and the community by organizing more related activities for the interest of students.
	3.4 Caring culture on campus and supportive school environment are maintained for students to develop healthy living habits and a positive outlook on life and values.	(✓)	✓	✓	-To Implement the whole school approach to well-being (the positive role model) to create a positive teaching and learning environment. -To provide coaching sessions for students to enhance supportive peer relationships.
		(✓)	✓	✓	

			(✓)	✓	✓	
			(✓)	✓	✓	