

**Po Leung Kuk Vicwood K.T. Chong Sixth Form College**  
**Evaluation Report on the Use of Capacity Enhancement Grant in the 2022/23 School Year**

2022-2023 Allocation

\$509,812.00

Available for this budgeting

\$509,812.00

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Used	Success Criteria	Method(s) of Evaluation	People Responsible	Evaluation
Promotion of Reading to Learn	To relieve teachers' workload in promoting Reading to Learn	To employ an Assistant Library Officer to coordinate the planning and implementation of students' Reading to Learn	Teachers' workload in coordinating students' reading will be reduced .	Sep. 2022 to Aug. 2023	xxx	90% of the related teachers agree that the work of the Assistant Library Officer can reduce their workload. 80% of the related teachers agreed that students like reading more.	Questionnaire survey	Ms. Mak Y. H.	From the evaluation survey of 11 teachers concerned, all teachers ranked the Assistant Library Officer 4 and 5 marks (the upper quartile) in all items. That means all teachers concerned were satisfied with the work performance of the Library Assistant Officer. In addition, all teachers in Reading lessons also agreed that the Library Assistant Officer greatly reduced their workload during Reading lessons. All F4/5 students completed a questionnaire, in which two questions are related to the Assistant Officer's performance. 51% and 53% ranked him 4 or 5 marks (the upper quartile) so it is believed that he has been helpful to students during Reading lessons and also in the library.
Summer Bridging Programme for S4 Students	To prepare S4 students for studying in an EMI school where lessons of most subjects are conducted in English.	1. To hire a service provider to organize and implement the Bridging Programme 2. The service provider should send qualified English native speakers to teach the lessons	Students will be better prepared to study in an English-speaking classroom and have more confidence in using English both in and outside school.	Aug. 2022	xxx	More than 80% of the students agree that the programme is useful.	Questionnaire survey	Ms. Chau L.C.	The Summer Bridging Programme for pre-S4 students was held from 17 August to 22 August 2023. 63% of the participants rated the Bridging Programme as good or very good. Over half of the students agreed that the programme had increased their confidence in using English and helped them better understand and use classroom language.
Student Learning Support	To relieve teachers' workload in helping targeted students to get level 3 or above in Chinese DSE examination.	To employ a part-time tutor to teach after-school Chinese consolidation classes.	Teachers will concentrate more on helping the high-achievers after school.	Sep. 2022 to Aug. 2023	xxx	More than 80% of the students agree that the programme is useful; 55% of the related students get level 3 or above in the coming DSE.	1. Students' DSE results 2. Questionnaire survey	Ms. Chan Y.W.	The attendance rate was 92%. 86% of the students agreed that the Chinese consolidation writing programme was useful; 71.9% of the related students obtained level 3 or above in 2023 Chinese DSE Paper 2 exam.
Learning and Teaching	To relieve teachers' workload and to assist in teaching and implementing programmes of the subject department and functional units	To employ 1 teaching assistant	The workload of the teachers is reduced so that they have more room for the enhancement of learning and teaching	Sep. 2022 to Aug. 2023	\$0.00	More than 80% of related teachers agree that the teaching assistant can reduce their workload and more learning and teaching materials are prepared.	Questionnaire survey	Ms. Chau L.C.	No English teaching assistant was employed due to inavailability of suitable candidates.

Total :	\$258,128.00
Surplus / (Deficit):	\$251,684.00