

運用推廣閱讀津貼報告書  
2022-2023 學年

第一部分：成效檢討：

1. 目標檢討：（例如從學生的閱讀態度、借閱圖書情況、參與閱讀活動的投入程度等，檢討「營建閱讀氛圍」能否達成，是否需要調整。）

The Reading scheme aimed at helping students develop the habit of reading through reading books/ebooks and magazines/emagazines of different themes like health, history, science etc. following the suggested list by the EDB. The Chinese ebooks (Hyread) and English ebooks ( Lightsail) were the two main sources of ebooks.

Majority of the F.4 and F.5 students had achieved a higher Lexile level. The increase in Lexile levels was more explicit in 4E/F classes. In E and F classes, students read books up to their standard and developed the kind of confidence in reading English books and then they had gradually improved their English reading ability as reflected by their increased Lexile level.

2. 策略檢討：（例如從學生借閱圖書數量的增減、閱讀活動的接觸層面等，檢討「營建閱讀氛圍」所用策略的成效。）

Students might spend more time on answering the quiz instead of reading the book wholeheartedly.

Therefore, students' reading rate, accuracy rate, the Lexile level of the books read should be checked during lessons , and the oral assessment is important to check their understanding of the books.

第二部分：財政報告

	項目名稱*	實際開支 (\$)
1.	購置圖書	Chinese ebooks - \$16839
	<input type="checkbox"/> 實體書	English ebooks - \$36480
	<input type="checkbox"/> 電子書	
2.	網上閱讀計劃	
	<input type="checkbox"/> e 悅讀學校計劃	
	<input type="checkbox"/> 其他計劃：_____	
3.	閱讀活動	
	<input type="checkbox"/> 聘請作家、專業說故事人等進行講座	
	<input type="checkbox"/> 僱用外間提供課程機構協助舉辦與推廣閱讀有關的學生學習活動	
	<input type="checkbox"/> 支付學生參加閱讀活動或比賽的報名費	
	<input type="checkbox"/> 資助學生參加或報讀與閱讀有關的收費活動或課程	
4.	其他：_____	
	總計	\$ 53319
	津貼年度結餘	\$ 0

\* 請以✓選或以文字說明。