

School-based After-school Learning and Support Programmes 2021/22 school year Programme Report

Name of School: PLK Vicwood K.T. Chong Sixth Form College

Project Coordinator: Ms. Lam Laam Kuen

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A. Information on Activities under the Programme

Name of activity	Actual no. of grant beneficiaries #	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
F5 Arts Experience Scheme-"The Woman in Kenzo-the Musical"- Admission Ticket & Transportation fee	16	100%	22/10/2021	\$1,280.00	questionnaires	---	
F4 Arts Experience Scheme-"The Woman in Kenzo-the Musical"- Admission Ticket & Transportation fee	23	100%	29/10/2021	\$1,840.00	questionnaires		
Training fee of table tennis team	1	100%	9/2021 - 1/2022	\$522.50	questionnaires		
Training fee of football team	1	100%	9/2021 - 1/2022	\$1,501.33	questionnaires		
Total Expenses				\$5,143.83			

B. Project Effectiveness

Achievements of the activities conducted to the grant-beneficiaries are rated as follows:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills			✓			
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging			✓			
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvements		✓				

C. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the target students (i.e., students receiving CSSA, SFAA full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and classroom management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers’ workload;
- complicated to fulfill the requirements for handling funds disbursed by EMB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): Most of the after-school activities cannot be held or postponed due to the pandemic.