

Po Leung Kuk Vicwood K.T. Chong Sixth Form College
Evaluation Report on Use of Capacity Enhancement Grant in 2021/22 School Year

Appendix 3

2021-2022 Allocation

\$500,800.00

Available for this Budgeting

\$500,800.00

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Used	Success Criteria	Method(s) of Evaluation	People Responsible	Evaluation
Promotion of Reading to Learn	To relieve teachers' workload in promoting Reading to Learn	To employ an Assistant Library Officer to coordinate the planning and implementation of students' Reading to Learn	Teachers' workload in coordinating students' reading will be reduced .	Sep. 2021 to Aug. 2022	xxx	90% of the related teachers agree that the work of the Assistant Library Officer can reduce their workload. 80% of the related teachers agreed that students like reading more.	Questionnaire survey	Ms. Mak Y. H.	All 40 teachers who completed the questionnaires have ranked the Assistant Library Officer 4 or 5 marks on all items. That means all teachers concerned have been satisfied with his performance. They all believed that students can benefit from him during reading lessons. Also he has been helpful in providing information about books. doing book acquisition related to desk copies or reference books for panel heads.
Summer Bridging Programme for S4 Students	To prepare S4 students for studying in an EMI school where lessons of most subjects are conducted in English.	1. To hire a service provider to organize and implement the 5-half-day Bridging Programme 2. The service provider should send 6 qualified English native speakers to teach the lessons	Students will be better prepared to study in an English-speaking classroom and have more confidence in using English both in and outside school.	Aug. 2022	xxx	More than 80% of the students agree that the programme is useful.	Questionnaire survey	Ms. Chau L.C.	The Summer Bridging Programme for pre-S4 students was held from 16 to 20 August 2022. 72.3% of the participants rated the Bridging Programme as good or very good and 31.3% thought it was fair. On average, around 61% agreed that the programme was useful. Most students enjoyed activity-based lessons, with the booth game (49.4%) and the recycled fashion show (22.8%) being the two most popular ones.
Debate Training	To enhance students' language proficiency and analytical skills	To employ a part time coach to provide debate training	Students will be equipped with better speaking, analytical and debating skills.	Sep. 2021 to Aug. 2022	xxx	More than 80% of the students agree that the programme is useful.	Questionnaire survey	Mr. Chan S.Y.	11 students participated in debate training. The training received very good response from students. Questions related to interestingness, smooth running, class atmosphere and usefulness of materials obtained 4.4 marks or above out of 6 marks, with a 4.7 in 'atmosphere of the lesson'. More than 80% of students agreed that the training enhanced their language proficiency and analytical skills.
Student Learning Support	To relieve teachers' workload in helping targeted students to get level 3 or above in DSE.	To employ 9 part-time tutors to teach after-school enhancement classes.	Teachers will concentrate more on helping the low-achievers after school.	Sep. 2021 to Aug. 2022	xxx	More than 80% of the students agree that the programmes are useful; 70% of the related students get level 2 or above in the coming DSE.	1. Students' DSE results 2. Questionnaire survey	Ms. Chau L.C.	Non-mandatory enhancement classes of Liberal Studies and Physics were organized for S6 and S5 students respectively. Around 78% of the participants agreed the classes were useful. 92.1% and 82.6% of students obtained level 2 or above in 2022 HKDSE Liberal Studies and Physics Examinations.

Total: \$303,092.98
 Credit: \$197,707.02